



CALL FOR CASE STUDY 2022

Multi-Hazard Resilience of Higher Educational Institutions in the Asia Pacific: DRR education for Transformation, Adaptation and Resilience of Higher Educational Institutions: Lessons from COVID-19

A. Overview

As a consequence of the drastic Covid-19 outbreak together with unprecedented occurrences of hazards, every sector worldwide has been inevitably adapting itself for survivability amid the crisis. Similarly, to maintain, for instance, accessibility to quality education, education continuity, and workforce development for labor markets; higher educational institutions (HEIs) have been experiencing immense transformation for resilience, in particular, changing from conventional teaching and learning methods and platforms to a digital and online mode, and canceling or deferring academic events such as institution admissions, graduation ceremonies, and examinations. Numbers of HEIs have been also struggling with financial and operational constraints as a result of the preventive measures from the institution closure. In addition to the direct impacts on the institutions, curriculum, academic schedules, and pedagogy, academic personnel and students have also been greatly affected by the disruption, whether psychological, emotional, financial, and social impacts, intellectual development, future employment opportunities, and so on.

B. Rationale

The encounter of the crisis and endeavors in adaptation to the COVID-19 pandemic and multi-hazard resilience of the higher educational institutions have been considered as valuable assets and lessons learned for better improvement in disaster prevention, mitigation, preparedness, response, and recovery among the HEIs. With this issue, we, the International Centre for Integrated Mountain Development (ICIMOD) and Asian Institute of Technology (AIT) in partnership with the Tata Institute of Social Science (TISS), have realized the importance of using this opportunity to invite active involvement from higher education institutions; as well as relevant organizations working in the higher education sector in the Asia Pacific which will include HUC members countries and beyond to share challenges, lessons learned, innovative practices, etc. in preparedness, response, and recovery within the institutions since before, during, and after the COVID-19 pandemic through case studies for better future preparation and HEIs resilience. Apart from normal higher education, the role of disaster risk reduction education in the higher education system as a significant part of disaster preparedness is also included.

C. Thematic Areas

Under the key topic of “**Multi-Hazard Resilience of Higher Educational Institutions (HEIs) in the Asia Pacific**”, we are currently inviting for submission of the following themed case studies under the main focus on **Transformation and Lessons Emerging from Covid-19 Adaptation, and Contribution of Disaster Risk Reduction Education for Resilience of HEIs in a National Level**; and others of relevance will also be considered:

- Thematic Area 1** Technical and Non-Technical Adaptation Interventions for Education Continuity and Multi-hazard Resilience in the context of COVID-19
- Thematic Area 2** Institution-Community Interface in the Context of COVID-19
- Thematic Area 3** Multi-dimensional impacts of COVID-19 and Support Provisions for Students and Academic Personnel
- Thematic Area 4** Transformation of DRRE Curriculum and Pedagogy for Higher Education Continuity and Resilience
- Thematic Area 5** Impacts of COVID-19 on Disaster Risk Reduction Higher Education Trends in the Global South (Neo-Liberal Higher Education Policies, Globalization, and International Education, FDI, etc.)

D. Submission Procedure

1. To submit your case study, fill out the online registration form via a link <https://forms.gle/MfNFkvpaUcNLPNJR9> or scan a QR code
2. Incomplete registrations will not be considered.



E. Important Dates

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| Registration open | June 24, 2022 |
| Registration close | July 30, 2022 |
| Abstract submission close | August 15, 2022 |
| Acceptance announcement | August 21, 2022 |
| Case study writing workshop (For authors) | September 1, 2022 |
| Full paper submission deadline | October 14, 2022 |
| Peer review comments | November 15, 2022 |
| Revision and final editing compilation | December 15, 2022 |
| Submission to publisher | December 31, 2022 |

F. Instructions for Applicants

1. Please register the application via the google form provided by **July 30, 2022**.
2. Only accepted applicants will be notified of the submission of the abstract via the registered email.

Format of the abstract and template, as well as detailed notes of each thematic area, will be sent accordingly.

3. All accepted applicants are requested to submit the abstract by email to mhr.heis@gmail.com by **August 15, 2022**. Late submission will not be considered.
4. The abstract should be within 600 – 1000 words and written in a template provided.
5. **The best five authors of eligible case studies will be selected and awarded a 500-USD grant as the full case study development support** individually.
Additionally, the completed case studies with good quality would be published as an edited book (Tentative publishers are Elsevier and Springer).

Format for the case study will be sent to the eligible authors after the acceptance announcement through registered email given.

G. Selection Criteria

- ✓ Plagiarism
- ✓ Main focus relevance
- ✓ Current national policy linkage
- ✓ Country- or sub-country context specificity
- ✓ Novel ideas of innovations or interventions

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